

Fifty Cents the Year --- Nine Numbers

The Forestonian

Vol. III

Mount Vernon, Wash.

Extra

CHRISTIAN EDUCATION

Has as a basic principle
Right doing to one's fellow men
In every walk of life.
Selfishness must be uprooted,
The works of love appear.
In the very nature of things
Another's eternal welfare must
Needs be guide to duty.

Education, of books,
Does not of itself make the Christian.
Unless one has implanted within
Christ's divine-human life
All knowledge obtained is of no avail.
To be truly educated
Is to know, by personal experience,
Of the love of the crucified Christ
Not for self, but for others.

R. W. Conard

MAY 1915

IF YOU EXPECT TO FILL
A SPHERE OF USEFULNESS
COME TO
FOREST HOME
AND START ON THE
RIGHT ROAD.

“Straight is the gate, and narrow is the way, which leadeth unto life, and few there be that find it,” because all others continue to follow the wrong road, ignominiously hoping that the two ways will lead to the same goal.

YOU will never reach the right goal unless you start on the RIGHT ROAD.

NOW is the time, **FOREST HOME** is the place, for **YOU** to start.

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May, 1915

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The Relation of the Conference to the Educational Work
J. Johnson, Pres. Western Washington Conference S. D. A.

THE organization of Seventh Day Adventists is of divine origin and therefore the best in the world. It is admired by many experienced men of other denominations and acknowledged to operate better than any known.

By the word "Conference" in the heading of this article is meant the local conference which is composed of all the organized churches in its territory. At its annual sessions all the churches are represented by delegates who do the business of the conference at such times and also choose an executive committee of seven to conduct the business of the conference between sessions.

All the work carried on by the conference is directed, fostered and encouraged by the committee and by all the conference employes. The gospel work, the Sabbath-school work, the young people's work, the missionary work, the health and temperance work, the religious liberty work and the educational work are all branches of God's work in the earth and should continually receive careful attention that they may prosper.

Christian education is a very important part of God's work. First, for the salvation of our children and youth, and second, that they may be prepared to carry forward

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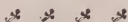
the work of God in the regions beyond. The Educational work may be divided into four parts: first, home instruction; second, instruction in our church schools; third, in our intermediate schools; and fourth, in our colleges. All children entrusted to Seventh-Day-Adventists should by precept and example be taught at home, and as far as possible all should attend the church school and also the academies, but it may not be possible for all to obtain a college education.

In our conference we have two intermediate schools or academies. These have been in operation about ten years and operated by the conference, that is, the conference has not only had the supervision of them but also been financially responsible. They have done much good. Many of our dear young people have, in them, received a training, entered the harvest-field, and have done and are doing acceptable work for the Lord.

The conference, however, has failed in conducting these schools on a paying basis. Every year there has been a deficit, which at this time has reached so large a proportion that it was thot best to call a halt and make a change. These schools, the one at Meadow Glade as well as at Forest Home, will still continue their work, but after this school year they will be under local management. The church at Mount Vernon and the church at Meadow Glade have each chosen a school board who will secure the faculty, manage the school and be financially responsible.

The conference has sold to the churches mentioned the buildings and equipment needed at a very low price, and if the brethren thruout the conference will support these schools by sending their sons and daughters to them, and promptly pay the money for tuition and board, they will be able to do their work well.

While the conference will no longer have either the management or financial responsibility in regard to the academies, yet it will have the same interest in their welfare and in the work they do, and will do all in its power to encourage students to attend and to give counsel and advice under all circumstances. May the Lord give much wisdom and grace, and may He increase our interest in all branches of His work, especially in Christian education, that we may all labor in union and harmony to the best of our ability and finally hear from the lips of our Lord the "well done."



How Can I Meet the Expense of an Education?

N. W. Lawrence, Educational Secretary N. P. U. C.

THE want of finances only, need not prevent any one from obtaining an education. It may keep one from attending a tuition school, but it need not hinder him from becoming as truly educated as the one who finds it possible to pay his way thru a college course.

What it means to be educated is variously understood, and very commonly misunderstood. Real educa-

tion consists more in the development of natural ability and accurate judgment withal, than in strictly literary qualifications. However much a literary training is to be desired, it is by no mean an absolute essential to a genuine education. He who puts brains--- good judgment--- into tilling of the soil, caring for stock, driving an engine, washing dishes or keeping house, manifests the evidences of a true education as really as does the schoolmaster, the doctor or the eloquent speaker. Granting this, the field appears exceedingly broad, the opportunities are ever present, at home, in the field, in the shop, in the country, in the city, on the mountain side, on the prairie, by land and by sea--- everywhere, the beckoning hand of opportunity invites one and all to come.

One of the very first requisites in obtaining an education is a fixed determination to make the most of just common opportunities for improvement. Resourcefulness is not only a strong factor in the acquirement of an education, but is preeminently a leading element in education itself. Therefore, young man, young woman, let no occasion for observing the How and Why of things pass unnoticed, unstudied, or untried if at all possible. This principle adopted and adhered to from early life will constantly provide Ways and Means for continual progress in matters educational. Avenues of useful and profitable employment become broader and more numerous as the student becomes more apt and skilled.

Obtaining an education on this basis does not tend to

top-heaviness, but on the contrary, gives one a just appreciation of the value of men and things. It gives that conscious sense of self-reliance (self-support) that makes for manliness, that gives stability of character and purpose so essential in this age of extravagance and lawlessness.

The highest type of education is that which makes its possessor useful. Head-learning alone is unstable, unreliable. "By love serve one another," is the divine formula, both in obtaining a true education, and in its use when obtained. This is within the reach of all, is everywhere to be had. Faithful, helpful service in the home, on the farm, in the shop, in the school, in the church, lays a sure foundation for the regular school course when it comes. And it is pretty sure to come when such a foundation has been laid.

But note carefully that money is not essential in laying this foundation, and should the opportunity for a school course never come (which would be unusual) the education may continue on just the same.

In conclusion, let me say to all our young, Get first of all a right idea of what education is. Determine to be truly educated. Lay your foundation by faithful service to God and to your fellow men wherever your lot may be cast. Make the most of every opportunity to become proficient in things useful, and the means will naturally come your way to provide the schooling necessary for your life-work.

Why Attend a Seventh-day Adventist School?

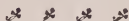
D. D. Rees, Educational Secretary W. W. Conf.

ONE cannot learn very much about medicine in a law school, or engineering in an art seminary, or music in an agricultural college; neither can one learn very much about the Third Angel's Message in a public school. To everyone who is really and truly a Seventh-day Adventist, the Third Angel's Message, with all its kindred truths, is the thing of the greatest importance in the world today. In fact to the prophetic student, it is the one thing toward which all other things are pointing--- the one great all-important truth of the generation.

Where is this great truth taught? It is not in the district school; the high school knows nothing of it; the State university or the professional school has no place for it in its curriculum. But in the Seventh-day Adventist school it is the golden thread that runs from the very beginning of the primary year thru all the courses and grades, extending to the very last hour of commencement day.

An Adventist school - it is the only school for Adventist young people. It throws about its pupil an atmosphere of adventism, and protects him from all the alluring attractions of the world. It teaches him the Way of life, interests him in all that is pure and holy, and fits him for service in the great closing message of all ages; it opens avenues which lead the canvasser to the homes of the people, the Bible worker to the seeker after truth, the medical missionary to the bedside of the sick, the teacher

to the Christian school, the minister to the sacred pulpit, the missionary to the perishing heathen--- the saint to the world to come. And that is why every Seventh-day Adventist young person should attend an Adventist school.



The Training of Children

Mrs C. B. Evilsisor

GOD has entrusted to parents and teachers a sacred and noble work in placing upon them the responsibility of moulding and training characters for him.

There is no other duty that carries with it so many perplexities and pleasures, so much care and upon which so much depends, as the training of children and youth. If those upon whom this work depends could realize that to a great extent the destiny of the home, the community and even the nation lies within their control while their children are with them, how much more carefully their work would be done! You cannot now see what your sons and daughters may be called upon to do in mature age. Even tho they may never be called upon to fill high positions, it is your duty to prepare them for some noble work, or rather to prepare them to do nobly whatever duty may come to them.

While the training of young lives requires much thot, toil and care; yet it is not a problem that we are left to solve for ourselves. The great guide of life, the Bible, ex-

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Entered as second-class matter December 10, 1912, at the post office
Mount Vernon Wash., under the Act of March 3, 1879.

AS this extra of The Forestonian goes to press a silent petition ascends to the One on high, humbly beseeching that the effort thus expended will be rewarded: not with praise and glory, not with silver and gold, not with pearls and earthly jewels, but by causing every individual into whose hands it might fall to realize more fully the inestimable value of a Christian education.

For the sole purpose of imparting just such an education to all who come within her humble bounds Forest Home Academy was established: not by man for man, not by man for God, but by God thru man. And we would here pause to pay respect to those who endured so many hardships during the early days of Forest Home, nor to them alone, but to all who have ever stood ready to help and assist the work that they believe to be of divine origin.

As set forth in the article entitled "The Relation of the Conference to the Educational Work," Forest Home

now comes under the direct supervision of the local church. But let us consider more fully what this transaction really involves, or if it is a transaction at all or not. We sincerely believe that the Founder of Forest Home is still guarding over its affairs: that while the management has changed from servants to servants, the Head of the institution remains the same, ever ready to assist and strengthen the feeble efforts of his servants.

"There was a certain house-holder, which planted a vineyard, and hedged it round about, and digged a wine press in it, and built a tower and let it out to husbandmen, and went into a far country." Such is the condition of Forest Home. But who are these husbandmen? If it were the local church, then the text would read "a husbandman." But such is not the wording of the text, nor do we believe such a state of affairs to exist. We do not believe that a branch of the educational work, one of so great importance, is intrusted to any one individual, nor to a select few. The responsibility of the educational work is meted out to every individual: to parent and non-parent alike; to you and to me. But let us ever remember that it is not "man's work for God, but God's work thru man."

"Not without difficulties was the work begun; not without difficulties will the work be done," is now being experienced at Forest Home. Sacrifice, Sacrifice, Sacrifice! on the part of the local church, is the price of Forest Home, but we sincerely hope and pray that the brethren thruout the conference will lend a helping hand.

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plains, both by precept and illustration, the general principles upon which to work. The life stories given, show the effects and results of various courses of action on the part of parents, thus giving us a great variety from which to choose our course.

Those who have charge of youth have the greatest incentive to a noble life of all mankind, for by seeking thru precept and example to correct error in those under them, they are perfecting their own characters. Children notice the mistakes and inconsistencies of adults more than they realize and it is quite useless to expect them to overcome on points where those over them fail. Hence it is the first duty of parents and teachers to control their own evil tendencies, then they are prepared to teach the child's first great lesson, that of submitting its own will to the parents. Unless the parents have learned submission, especially to the will of God, this will indeed be a hard lesson for the child. Nevertheless when it is mastered thoroly, the foundation is laid for a happy useful life.

Those who are not taught to yield their will and way to their parents or to those of advanced years or experience, when they are in their tender impressionable years of their life, find it almost impossible to do so in mature years. When the Spirit of God speaks to such hearts and they really desire to yield to His way, they find themselves bound by self-willfulness from which only the mighty arm of God can release them, and that with bit-

ter chastening. The work of child-training has not been raised to the high standard which God has ordained for it; parents seem to shrink from the task which was meant to be a pleasure and blessing to those who faithfully do their duty.

In the experience of Moses, the first twelve years of his life practically determined his future career. Had it not been for the lessons he learned there of submission to the will of God and obedience to his parents he could never have withstood the evil influences at the court of Egypt. While it was important that he be educated in the highest schools of the land because of the greatness of the work he was to do, yet it was more important that he first learn the principles of the kingdom of God. This prepared him to discern the false from the true, the good

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Forest Home's Facilities

Andrew N. Nelson

FOREST HOME is an educational institution,--- A place where one can gain that all-around development that fits for the journey of life.

Seated in the roomy library and glancing around the room at the quiet atmosphere of study, my mind goes out to the many hundreds of young men and women who are missing the advantages at their command. With effort and will you, young people, may all be here. All roads to success begin in an education. If you are within the

range of Northwest Washington come to Forest Home 1915-16.

But my topic sentence concerns the facilities for academic work at F. H. A. I'll commence with the library in which I am writing. As I have just told you, its very atmosphere is one of study. The books which number over three hundred are steadily gaining companions,--- companions of more books: the set which each year's library fee brings in and donations and loans from patrons. These good books are also winning companions of student book-lovers who wander over the realm of knowledge broadening their horizon and making their time count.

Altho small, our library has a large future; it is growing rapidly. Half a hundred of the books comprise the famous Harvard Classics which in themselves are a library, written by a man who for a half century was president of Harvard College. History, Ancient, Medieval, and Modern, is represented and there is a choice assortment of religious works. Biography, that absorbing study of other lives, has found many friends in this school stimulated by the library's collection. Booker T. Washington, J. Hudson Taylor, Adoniram Judson, Pastor Hsi, John Wycliffe,-- these and many others add inspiration to the regular round of studies.

Best of all, the books are accessioned, classified and carefully cared for. The library science class has worked faithfully all year and leaves the library in fine order for

next year. All that can be is done for the comfort of the students by the librarian and his corps of assistants. Heavy library tables, a bright gasoline lamp, and a fourteen-foot periodical rack at which the present-day history is at hand, are added conveniences.

Now let us step thru the assembly room into the laboratory. A long table around the room first greets us. This proves very serviceable in performing experiments. Not only are physics, chemistry, botany and zoology taught in the "lab" but habits of neatness are cultivated. Everything is in its place: a hundred dollars' worth of apparatus for the student's use. With this, the zoology, botany, and physics courses are strong and compete with any of our denominational academies as well as giving many high schools a close run. Everything necessary is here. At this moment of writing two students are finding out for themselves the principle of the electric dynamo. Mensuration, Mechanics, Heat, Light and Electricity are the interesting sub-divisions of physics taught. Here God's laws are revealed as truly as in the Bible classroom.

Science broadens one, and coupled with Mathematics, gives a person a prestige over those who view common phenomena in ignorance. Our admiration for our Creator increases as we delve into what little man knows of His laws. Forest Home is well equipped for this work.

Furthermore, the board plans on giving all the students the advantage of instruction in printing as well as

other trades. In the past the printing work has largely been restricted to The Forestonian staff, but now it will be made a trade, and a very interesting and profitable one it will prove to all, girls as well as boys, who pursue it.

Dressmaking will especially appeal to the girls, and to those who have no sisters. It is a trade indispensable to girls, so come and learn it.

Music will be prominent and other features will be added with the demand. Right now the facilities are very commendable. No time is wasted here. Come and enter upon the road to success.



Can We Afford to Send Our Children to Our Schools?

Why Not Send Them to Public Schools?

G. H. Baber

IN answer to these two questions it may be said Positively that those who believe in the testimonies should not patronize worldly schools. "Our children should be removed from the evil influences of the public school and placed where thoroly converted teachers may educate them in the Holy Scriptures. Thus students will be taught to make the Word of God the grand rule of their lives."¹

Again, "Parents should realize that it is no longer safe to send their children to the public school and should endeavor to send them to a school where they will obtain an education based on a scriptural foundation."²

1--- Counsel to Teachers p. 204

2---Id. p. 205

Another writer says: "To receive no religious impression at all is exactly equivalent to receiving an impression that religion is unimportant."

In view of these strong, truthful expressions, how can a church or an individual of a church whose fundamental doctrine is the near coming of the Lord and the end of things earthly, continue to send to public schools dear children and youth for whose religious training the Lord will surely hold us accountable? This is the thing about which we should ask the question, "Can we afford to send our children to our schools?" Of course we can afford it. We can't afford to do otherwise. You ask how it can be done. Listen, "We are not a rich people, but if we pray in faith, and let the Lord work in our behalf, He will open ways before us to establish small schools in retired places [Forest Home is a retired place] for the education of our youth." ¹

Brethren, if you were called upon by the government to cut your bill of fare to one-third its present cost, could you not do it and live and be strong? Do you not know that "pride, fullness of bread and abundance of idleness" was the curse of Jerusalem and her sister Sodom? Are we not living in a time when it behooves us to live as simply as possible? When having food and raiment to be contented therewith? Simple food and Simple raiment.² The Ancients thought it necessary to live abstemious lives that the body might not rest so heavily upon the soul. It

1--- Counsel to Teachers, p. 204 2--- See Jeremiah 5:7-9

must be apparent to all that something must be done to stay the "high cost of living" which is cursing the nation. God has given Seventh Day Adventists to be a light to this world. Are we letting it shine along these lines of simplicity and economy as we should? We shall be compelled to do it before we shall be able to roll off the burden of debt under which we writhe. So let us begin to set the example to one another and to all the world and thus be enabled to reap the triple blessing ourselves, an opportunity of expanding, of getting out of debt and of enabling us to send our children to a school where God's Word is taught.

Let us follow the example of the founders of our organization who denied themselves of all luxuries that the work might go forward. The self denial of the famous missionary, J. Hudson Taylor, would be a good reading for us at this time. He reduced his bill of fare to brown bread and water. This may not be just the diet for us to adopt now, but how many of us would not be willing to adopt it if we could thereby be assured that we and our children would enter God's kingdom and be able to pay all our debts before we go? Then let us remember that we should not and Must not send our children to the public schools; that we Should and Must send them to the church schools, and that we Should, Can and Must economize to enable us to do it and to get out of debt. Then we may expect great help from Above.

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from the evil and to appropriate his future worldly education to the glory of God.

If parents to-day would do their duty as Moses' parents did, there would be less need of Christian schools, but because of the sad lack of home discipline and education, it is necessary for the youth to be surrounded almost exclusively by Christian influences for a much greater number of years in order for them to form Christian characters. To accomplish the saving of the youth in this evil age, every possible influence for good must be brot to bear upon them.

Next to the home influence of the first twelve years of life, the greatest factor in building a Godly character is the Christian school.

Parents cannot afford to take the risk of allowing their children to be surrounded by ungodly influences or associates; they must give account of their stewardship and unless they have been willing to spend and be spent for the salvation of their children, their own case will be a serious one in the Day of Judgment. On the other hand, if they continue praying, laboring, planning and sacrificing to save their children, they will accomplish the saving of their own souls as well as their family.

The value of souls cannot be measured by dollars and cents. The Father was willing to empty all heaven for our sake even if only one would have accepted the gift. Shall we not be willing to sacrifice for the sake of

others, especially they of our own household? Money considerations should not stand in the way of so important an obligation. The call of God today is not so much for workers as it is for better trained workers. The great work entrusted to us requires skill and knowledge; it cannot be successfully done by ordinary means. Let each parent respond to the Master's call by giving the advantage of a Christian Education to their children.

It is the Lord's work. Let us cooperate with Him and with one another in carrying it forward.



PROCRASTINATION is the thief of time." Every one is familiar with the wording of this old proverb, yet how few understand its depth of meaning.

Procrastination is indeed a "thief." It has stolen many a bright, promising youth from the path to usefulness and thrown him into the pit of ruin. One moment of time means so much to each of us, whether spent well or wasted; yet how much greater our profit, if spent well!

We cannot afford to delay one moment in obtaining an education; every moment lost means that we are just that much older and our intellect is just that much harder to train. Many young people put off their schooling this year thinking that next year or the next will bring about more favorable circumstances but these invariably never come. Do not delay! Go forward now!! L. G. S.

SEND IN YOUR NAME
FOR A
CATALOG
AND
BEGIN
TO
PLAN
TO
ATTEND
FOREST HOME
DURING
1915-16.

If you are determined to secure
an education, half of life's problem
is solved, come to Forest Home and
finish its solution.---Ed.